



Ryan Colbert's Theory of Action

To develop and support a hardworking, collaborative, cohesive, and professional staff. As a Principal, I set forth to achieve the following goals:

- All students to be reading at Grade Level by the end of Gr. 3
- Participate in and support ongoing and meaningful Professional and Staff Development
- Monitor and work towards achieving the goals set forth in the School Plan for Student Success (Self-Regulation)
- Make the new curriculum come “to life” daily through supporting the integration of technology, learning targets, Big Ideas, and the Core Competencies.
- Help develop authentic assessment practices that align with the new reporting process.
- Monitor the needs of all students and provide support for all vulnerable learners and more specifically students who are: Aboriginal, Designated, Kids in Care, ELL, and those who are not meeting Grade Level standards in Literacy.
- Develop strong relationships with our parent and surrounding community.

As an Administrator, I will strive to adhere to the “Top Qualities for a Principal.”
Reference to: Waters, Marzano, and McNulty, 2003.
